

#### Flint Regional Science & Engineering Fair

**Inspiration**, Invention, Innovation



TOPIC 8: TESTING



#### Testing – We will...



#### Test and Evaluate Prototype

- You will test your prototype and record results
- Others will use/test your prototype and give you <u>feedback</u>.
- Analyze: what works, what doesn't, and what could be improved.

#### By the end of this step, you will:

- Be able to answer the question, "Does the Solution Meet the Criteria / Requirements?"
- Know what parts of your design work and what doesn't

## Testing



https://www.youtube.com/watch?v= XbEDanJAqA

# Testing – Ideas and Reminders



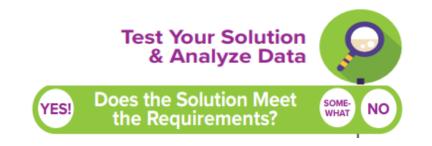
Who tested their design /project?

What problems did they find?

What suggestions were made?

How did others testing their design make for a better project?

## Testing

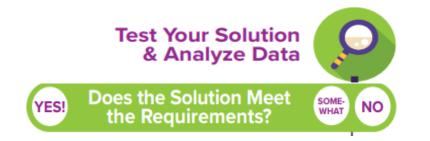


It is the best way to learn if the solution works, <u>and</u> how end-users think and feel about your solution.

Remember, the purpose of testing is to find faults quickly (i.e., <u>fail quickly</u>), so that you can also arrive at the best solution as fast as possible!

This step is where you want to fail; find what isn't working!

## Testing – part 1- you



First, you should test your prototype.

- Does it meet your design criteria?
  - If it doesn't, it the problem your criteria or your design?
- What needs improvement?
- How can it be improved?
- Keep <u>detailed</u> notes about every test, and every change you make, in log-book!!!





Next, very early on, others should use your prototype.

- Observe how they interact with the prototype (no input from you)
- Ask user to give detailed feedback
  - What did they like or didn't like
  - What worked or didn't work for them
  - How would they like it work differently
  - Do they have any questions or suggestions
  - Any other input

Keep <u>detailed</u> notes in your log-book!

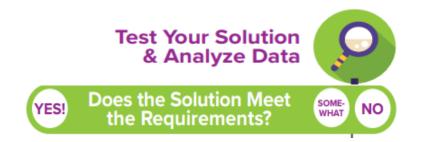
Do NOT skip this!!!

#### Testing – pay attention to...



- Ease of use
- Functionality
- Aesthetics (how it looks)
- Does it meet your criteria?
- Does it work within your constraints?
- Does it <u>really</u> solve the problem?
- Does it solve one problem but create new problems?
- Other aspects, as it applies to your project (for example, environmental or safety issues).

# Testing – A/B testing



When you have two options and want to know which is the better choice:

- Build two prototypes that are exactly the same, EXCEPT for one modification
- Both version are used by the same tester and rated

See which works better. This is good for differences that may affect comfort, performance, placement...

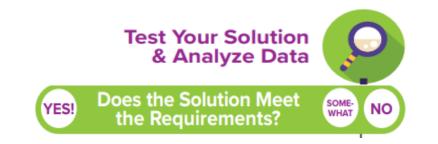
This often occurs near the end of the build – test – refine process.

## Testing – Remember



- You can return to any of engineering design process steps at any time.
- Most real-life engineers find themselves jumping back and forth through the different steps until they arrive at the final product – ready for production.

## Testing – Remember

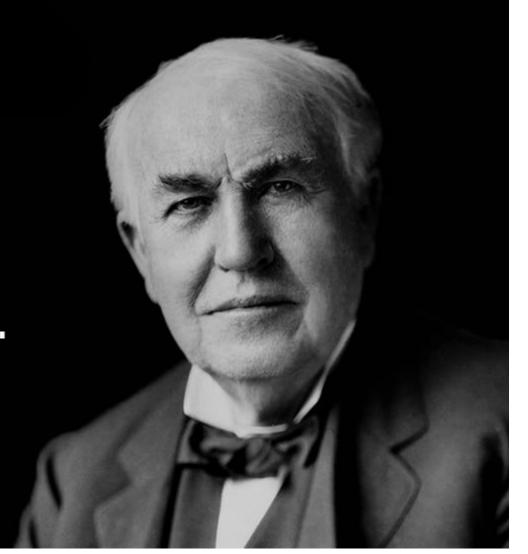


By taking what you learn from testing and applying to your next prototype, your project is always improving – even when your test appears to be a failure. (Maybe, especially when your test fails, because you can learn a lot from a failure – much less to learn from a success!)

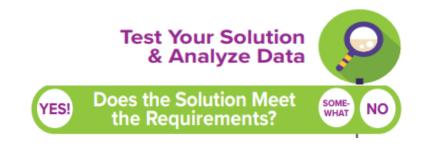
Prototyping – Testing – Refining - Returning to other steps, as needed - Repeat gives you valuable insight into the problem you're trying to solve, and, ultimately, a better solution!

When you have exhausted all possibilities, remember this: you haven't.

- Thomas Edison



#### To Do:



- Test your prototype (you and others especially with people willing provide <u>constructive criticism</u>)
- Record all work on project in your log-book, especially:
  - how your prototype worked when you tested it
  - what others thought of your project did it work or not, positive and negative comments, and their thoughts on how it could be improved
  - what changes you will make to your next prototype (including all the ideas you brainstormed, or others provided, even if you didn't use them!).