

Flint Regional Science & Engineering Fair Inspiration, Invention, Innovation



TOPIC 5: BRAINSTORMING SOLUTIONS



BRAINSTORM – We will...



- Brainstorm solutions
 - Come up with MANY possible solutions to your problem
- Evaluate and Choose
 - Consider all the pros and cons of your various solutions
 - Pick the best solution
- At the end of this step, you will be able to:
 - Choose your project!

When Presented with a Problem, we have choices...



- 1. Do nothing. (Not a choice in this class!) No Risk – No Reward
- 2. Do the conventional thing easy solution Low Risk – Low Reward
- 3. Do something unusual but not creative (such as applying someone else's creative idea in a different way). Average Risk – Average Reward
- 4. Do something unconventional and creative. High Risk – High Reward
- 5. Do something totally bonkers and completely irrational. (Not desirable as it implies insanity, but it is an option.)
 Insane amount of Risk – Potential Huge Reward (*but extremely unlikely*)

There Are No Rules Here - We're Trying To Accomplish Something. THE MAS ERISON

BRAINSTORM



- 1. Capture ALL Ideas go WAY beyond the obvious
 - wild
 impractical
 - crazy
 common
- 2. Discuss, without judging, ideas:
 - Build on the ideas of others Tweak the ideas of others
 - Combine idea Critique and defend ideas (be respectful)
- 3. Record ALL ideas as they come to mind!!!!

DON'T JUDGE YOUR IDEAS OR OTHERS!

mundane

reasonable

BRAINSTORM – Step 1: Mull



- Mulling is mentally playing with the problem
- Look at the problem from multiple perspectives yours, someone from a different country or culture, an adult, someone handicap, an animal...
- In particular, look at the problem from the *perspective of the people affected*
- Feel the problem/situation (feel empathy)

BRAINSTORM – Step 2: Question



Ask questions – both the expected (usual) and unexpected (unusual)

<u>Usual</u>

- Who is affected?
- What are the consequences of doing nothing?
- Why not use the conventional solution?
- How would we like the situation to be in a year's time? In five years?
- The five why's ask why 5 times (get to the root of the problem)

Here we think about feelings

Unusual

- How do we feel about the situation? Why?
- How do those affected by it feel? Why?
- How would we like those affected to feel?
- How do other who are not affected feel?

BRAINSTORM – Step 2: Question, cont.



Ask questions – both the expected (usual), unexpected (unusual) and the really odd questions?

- What does the situation sound like?
- What would Google do in this situation?
- What would happen if we let a penguin wander around the situation?
- How would a _____tree, bird, squirrel, dolphin, dog...___ solve this problem?
- What would ChatGPT say about this?
- *How is this problem solved in nature?* (This questions shouldn't be odd, but we often forget to ask this question.)

BRAINSTORM – Step 3: Incubate



- Take a step away for a day or two (a week or more if you are not on a time schedule).
- Going for walks or relaxing and allowing your mind to wander.
- Do not dismiss any ideas as to obvious or crazy!!
- Write down the ideas as they come to mind!!! (Often, this is right when you wake in the morning.)
- This step works best <u>AFTER</u> you have done steps 1 & 2.

BRAINSTORM – Other Ways To Get Ideas



Assumption Breaking: Challenge assumptions (can something work a different way?)

Breakdown: Take the problem apart into small components; if the problem is a machine, take it apart to see how it works

Rapid ideation: Write or say as many possibilities as possible in a short amount of time

Role play: Become the other person and let them solve the problem

BRAINSTORM – Other Ways To Get Ideas



Reversal: Look at the problem backwards

Visioning: See the future with the problem solved

Wishing: State ideas as wishes

Write streaming – Write and write until you unblock

GROUP BRAINSTORMING – Rules



- Imagine: Develop Possible Solutions
 - <u>All</u> ideas are presented and recorded for later use
 - No judgements!
 - Build on the ideas of others
 - Look to nature

It's not about coming up with the 'right' idea, it's about generating the broadest range of possibilities.

GROUP BRAINSTORMING – Critique and Discuss idea

Brainstorm.

Evaluate, and

Choose Solution

- Group like solutions.
- Any patterns in the solution?
- Can any ideas be combined?
- Discuss each possible solution (using thinking hats next slide).





| Hat | Job | Job Description |
|--------|-------------|--|
| White | Information | Asking for information from others. |
| Black | Judgement | Playing devil's advocate. Explaining why something won't work. |
| Green | Creativity | Offering possibilities, ideas. |
| Red | Intuition | Offering and explaining hunches, feelings, gut senses. |
| Yellow | Optimism | Being positive, enthusiastic, supportive. |
| Blue | Thinking | Using reason, logic, intellect. |

Make statement like: With my _____ hat on, I'd say _____

For example: My blue hat thinks this idea is too heavy! With my black hat on, I would say this will take too much time. White hat says I can't decide – more information needed.

Final Evaluation of Solutions



For each idea / solution, ask:

 Does this idea / solution break any laws of physics or nature – yes or no?

Rate the following 1-5, 1 is easy and 5 is near impossible

- Potential amount of assistance needed.
- How complex is the idea /solution?
- Potential Time issues?
- Potential Money issues?
- Other obvious issues you need to consider?

Discard ideas / solutions that will cannot be completed.

Or break your problem into a smaller part that can be completed this year!

Choosing the Best Solution



- Look back at the criteria and your idea for solving your problem...
 - Which idea is most likely to work?
 - Which idea do you like the best?
 - Which idea seems out-of-reach but would be great if it could be accomplished?
- Look back at the constrains and ideas for solving your problem...
 - Which idea has the fewest constraints?
 - Which idea(s) have constraints that can be overcome?

To Do:



Journal all work on project, including:

- 1. Brainstorm potential solutions to your <u>3 problems.</u>
- 2. With input from you parents (teacher, mentor...) choose the problem you will solve.
- 3. For your *chosen problem*, pick ~3 different possible solutions.
- 4. Critique each solution using your Thinking Hats and answer the Final Evaluation questions.
- 5. Choose the solution you are going to use to solve your problem. Be sure to consult with your parents (teacher, mentor...) before making the final decision.
- 6. Record the Title of your project on the cover (or front page) of your Log-Book.

You now have your project!!!