Regulated Research Institutional/Industrial Setting Form (1C)

This form must be completed AFTER experimentation by the adult supervising the student research conducted in a regulated research institution, industrial setting or any work site other than home, school or field.

| St | ude | nt's Name(s) | | | | | | | | |
|--|-------------|---|--|-----|--|----|--|--|--|--|
| it | le o | f Project | | | | | | | | |
| To be completed by the Supervising Adult in the Setting (NOT the Student(s)) after experimentation: (Responses must be on the form as it is required to be displayed at student's project booth; please do not print double-ided.) | | | | | | | | | | |
| h. | Dic sub | dent(s) conducted research at my work site: I you or your proxy (e.g. graduate student, postdoc, employee) mentor or provide estantial guidance to the student researcher? If no, describe your and/or your institution's role with the student researcher and his/her project (e.g. supervised use of equipment on site without ongoing mentorship and sign below. | | Yes | | No | | | | |
| | b. | If yes, complete questions 2–5. | | | | | | | | |
|). | Use diff | he student's research project a subset of your ongoing research or work? e questions 3, 4 and 5 to detail how the student's project was similar and/or erent from ongoing research or work at your site. If this project is under a grant and needs be acknowledged, please list the grant statement here. | | Yes | | No | | | | |
| 3. | Des | scribe the independence and creativity with which the student: developed the hypotheses or engineering goals for the research project | | | | | | | | |
| | b. | designed the methodology for his/her research project | | | | | | | | |
| | C. | analyzed and interpreted data | | | | | | | | |
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Regulated Research Institutional/Industrial Setting Form (1C) Continued

| Student's Name(s) | | | | | | | | | | |
|-------------------|---|------------------------|-------------------|-----------------------------------|-----------|--|--|--|--|--|
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| | | | | | | | | | | |
| | | (Continued on I | next page) | | | | | | | |
| 4. | Detail the student's role in conduct performed). Differentiate what the s | | | es | | | | | | |
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| | | | | | | | | | | |
| | | | | | | | | | | |
| 5. | Did the student(s) work on the projection of the projection of the students, how many individuals were in students, graduate students, facult | n the group and who we | | □ Yes □ No | | | | | | |
| | | | | | | | | | | |
| | I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable. I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized. | | | | | | | | | |
| | Supervising Adult's Printed Name | Signature | Title | | - | | | | | |
| | Institution | | Date Signed (must | be after experimenta-tion) (mm/dd | _ /yy) | | | | | |
| | Address | | Email/Phon | e | - | | | | | |